**Internet Research, Ethics, & Safety**

How to search the Internet

* What is a problem you might encounter when searching for a term?
* How can you begin to narrow your search?
* If you were searching for a particular song lyric, what shortcut could you use to ensure that you get the most relevant results?
* If you were searching for information about a computer *mouse*, what shortcut could you use to ensure that you do not get results related to the furry type of *mouse*?

How to evaluate a website

Use the techniques for web evaluation listed to determine if the following webpages are trustworthy. Explain why each webpage is or is not a reliable source.

<http://zapatopi.net/treeoctopus/>

<http://www.treehugger.com/cars/7-awesome-solar-powered-vehicles.html>

<http://www.dhmo.org/>

<http://oncolink.org/index.cfm>

How to use information ethically

What is copyright?

What factors must you consider to determine if using a copyrighted work is a fair use?

In the following examples, is the use of the work covered under the fair use policy? If yes, why? If not, why not?

* A teacher copies a few paragraphs from a news article to use in an upcoming lesson.
* A singer parodies an existing song to make a point about society.
* A musician samples a song and simply changes the words.
* A music reviewer quotes a few lines from a Beatles song when reviewing a young musician’s new work.

What do you think is the most important safety tip for a middle school student to be aware of when using the internet? Why?